



Republic of the Philippines
Department of Education
REGION IV-A CALABARZON
SCHOOLS DIVISION OF BATANGAS

Advisory No. 228, s. 2026

October 9, 2026

In compliance with DepEd Order (DO) No. 8, s. 2013
this advisory is issued not for endorsement per DO 28, s. 2001,
but only for the information of DepEd officials,
personnel/staff, as well as the concerned public.
(Visit www.deped.gov.ph)

**INVITATION TO THE 2027 THAILAND INTERNATIONAL SEMINAR ON
CURRICULUM LEADERSHIP IN THE 21ST CENTURY**

The Asian Center of Education, Research, and Training for Innovation Inc. (ACERT) and Tomorrow International Institute, Inc. (TII), in partnership with Assumption University, Thailand, will conduct the 2027 Thailand International Seminar on Curriculum Leadership in the 21st Century on May 3–9, 2027, at Assumption University, Thailand. The Schools Division of Batangas informs all interested teaching and non-teaching personnel of this professional development opportunity.

The seminar aims to enhance participants' knowledge and competencies in curriculum leadership and innovative teaching practices through professional learning sessions, workshops, collaboration with international educators, and educational tours. It also seeks to promote cultural awareness, global perspectives, and the exchange of best practices in education.

The activity is open to interested and qualified teaching and non-teaching personnel, school heads, education leaders, and other educators who wish to participate in the international professional development program.

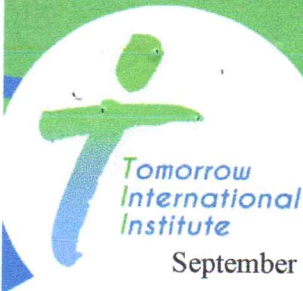
Participation in this activity shall be purely voluntary and subject to the no-disruption-of-classes policy provided under DepEd Order No. 9, s. 2005 (*Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith*), the policy on off-campus activities stated in DepEd Order No. 66, s. 2017, and the provisions of DepEd Order No. 9, s. 2026 on the Three-Term School Calendar, particularly the observance of the instructional block, as well as strict compliance with Republic Act No. 5546, which prohibits the sale of tickets and the collection of unauthorized contributions or fees from learners and school personnel.

For more information, please contact:
Megan Alexis Maloloyon
Tomorrow International Institute, Inc.
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tiiph2019@gmail.com

ABCJr./INVITATION TO THE 2027 THAILAND INTERNATIONAL SEMINAR ON CURRICULUM LEADERSHIP IN THE 21ST CENTURY/S2-115397/10-9-2026



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SEC Registration No. CN201817212

September 25, 2026

Marites A. Ibañez, CESO V
Schools Division Superintendent
SDO Batangas

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INVITATION TO 2027 THAILAND INTERNATIONAL SEMINAR

Dear **Ma'am Ibañez**:

The **Asian Center of Education, Research, and Training for Innovation Inc. (ACERT)** and **Tomorrow International Institute, Inc. (TII)**, in partnership with Assumption University Thailand brings you its innovative program titled, Curriculum Leadership in the 21st Century in **Assumption University, Thailand**. This learning opportunity is an **accredited program of the National Educators Academy of the Philippines (NEAP) under PD2021-0074-1028** while the partner organization is listed as **one of the accredited learning service providers under LSP-2020-0011-1020**.

In line with our continuing commitment to professional growth and international collaboration, we are pleased to invite you to join the **International Seminar in Thailand**, scheduled for **May 3 – 9, 2027**. This program is designed to provide educators with valuable opportunities for academic enrichment, cultural immersion, and global networking.

Highlights of the Seminar:

- Engaging lectures and workshops led by international experts
- Collaborative sessions with fellow educators from across Asia
- Educational tours showcasing Thailand's rich culture and innovation
- Opportunities to strengthen global teaching practices and partnerships

We respectfully request your support and endorsement for interested educators to attend this seminar. Kindly disseminate this invitation to your respective schools and encourage qualified participants to register.

For further concerns with this convenient international seminar, you can directly call or message **Ms. Megan Alexis Maloloyon** through her through her contact number **0915-268-8430** or email us at **tiiph2019@gmail.com**.

We look forward to your active involvement in this meaningful international engagement.

Thank you for your continued dedication to education.

We Bring Hope to the Future,

Gan, Erickson P.

Strategic Partnership and Education Program Coordinator
ACERT



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**Globalizing Curriculum Innovations and Challenges:
Teaching, Assessment, and Leadership in the 21st Century Learning**

Spaces: *An International Field/Institutional Visit for Educators and Administrators*

Activity Synopsis

Education has a crucial role to play in shaping the societal transitions necessary to adjust to the Fourth Industrial Revolution (4IR). As it faces the volatile, uncertain, complex, and ambiguous (VUCA) world, the curriculum in the 21st century demands that education leaders be adaptive. Research suggests that the academic environment, together with its leaders, requires preparation of teachers, school heads, principals, and learning administrators for an evidence-based teaching practice in improving the delivery of instruction. In a study conducted by Alegado (2018), the trend of results of the National Achievement Test (NAT) is slowly declining in the past decade. It was strongly observed that the declining results can be attributed to the mismatch between instructional delivery and the expected competencies to be developed by students in the 21st-century environment.

In addition, educational leaders are also urged to influence policy directions with research-based evidence and factual information in the decision-making process (Gleason, 2018). Moreover, as stated in Department of Education (Philippines) (DepEd) Order 24, s. 2020 on national adoption and implementation of the Philippine professional standards for school heads, the Department of Education recognizes the importance of professional standards in the continuing professional development and advancement of school heads based on the principles of career-long learning.

Furthermore, in DepEd Order 83, s. In 2012, on implementing guidelines on the revised school-based management (SBM) framework, assessment process, and tool (APAT) to further strengthen the school-based management (SBM) practice and re-emphasize the centrality of the learners and the involvement of relevant basic community education service delivery, the Department of Education (DepEd) embarked on revisiting the SBM framework, assessment process, and tool to improve on already recognized successful SBM practices across the regions. Thus, the training aims to provide the necessary tools, approaches, and strategies founded on concrete evidence in crafting decisions in achieving effective learning among students. These tools will aid educators and school leaders to be able to observe, analyze, and understand issues with the goal of meaningfully confronting and resolving the challenges in the school landscape from a global context and provide leadership solutions with a local perspective.



Details of Implementation:

1. Host institution

Thailand	Thamassat Univerity, Lincoln School Thailand
Philippines	ACERT and Tomorrow International Institute Inc.

2. Schedule of Activity

Date	May 3 - 9, 2027
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3. Participants of the Program

University/College	Administrators, Professors, instructors, relatives, and other professionals
Educational Institution	Supervisors, Principals, school heads, school teachers, relatives, and other professionals

4. Program Accreditation

National Educators Academy of the Philippines (NEAP)	LSP-2020-0011-1020
Philippine Regulatory Commission (PRC)	PTR-2018-149



Proponents of the Initiative:

The *Asian Center of Education, Research, and Training for Innovation (ACERT)* is a non-stock and non-profit organization in the Philippines that offers top-notch professional training, comprehensive research, and expert consultancy services to both individuals and institutions for their professional advancement. It is dedicated to developing global professionals and institutions into strong, confident, capable, and competitive workforces within their respective industries. The program is a joint initiative with the *Tomorrow International Institute (TII)*.

Tomorrow International Institute, Inc. is a registered educational and language institute and the leader in setting the hope of the future for corporate management, associates, and educators. It is offering various services that can cater to everyone, starting from students to professionals, making it possible for potential attendees to learn what they need to know about language, culture, and mind education. The organization adapts the mind education framework and approach in providing various programs. Since 2018, it has been implementing various skills and mindset training programs in the Southern Philippines.



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Program of Activities:

Day	Country/Venue	Activity	Remarks
Day 0	Thailand	Arrival of the Participants	Airport Pick Up 1 Time pick up in the afternoon
Day 1	University Venue	Breakfast	8:00 AM
	University Venue	Seminar Lecture	10:00 AM
	University Venue	Lunch	12:00 PM
	University Venue	Research Presentation	1:00 PM
	University Venue	Announcement of Schedule for Tomorrow	4:00 PM
Day 2	University Venue	Breakfast	8:00 AM
	University Venue	Seminar Lecture	10:00 AM
	University Venue	Lunch	12:00 PM
	University Venue	Research Presentation	1:00 PM
	University Venue	Announcement of Schedule for Tomorrow	4:00 PM
Day 3	Cultural Exposition	Ayuttaya Tour	Whole day
Day 4	Tour	Pattaya Tour	Whole day
Day 5	Shopping day and Back to the Philippines		



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Implementation Arrangements:

The program is implemented in collaboration with Thamassat University and Lincoln School—Thailand. The initiative is designed to create an experience of professional learning among educators, school heads, principals, and administrators with a global orientation. To achieve this, participants shall undergo lectures and workshops, produce outputs, appreciate global benchmark ideas, and practice with Thamassat University.

Results and Outputs:

This program gives a comprehensive preparation to the participants in the area of curriculum innovation to confront challenges in pedagogy, assessment, and leadership. The different topics to be covered during the international field visits seek to envision the participants in achieving the following objectives:

Terminal Objective:

- To comprehensively understand the global trends, issues, and challenges in curriculum innovations and challenges in pedagogy, assessment, and leadership:
 - a. For the teachers to be able to appreciate issues, challenges, and trends in curriculum leadership
 - b. For the school heads to be able to craft directions and innovations on curriculum implementation following issues, challenges, and trends

Enabling Objectives:

- To acquire a firm grasp of the curriculum issues and challenges that take place in the 21st-century learning spaces with the advent of the Fourth Industrial Revolution in Education (FIRE)
 - a. For the teachers to recognize curriculum issues and challenges confronting the 21st-century learning spaces in the advent of the Fourth Industrial Revolution in Education
 - b. For the school heads to identify and be able to craft intervention directions in confronting the curriculum issues and challenges confronting the 21st-century learning spaces in the advent of the Fourth Industrial Revolution in Education



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- To manifest globalized teaching strategies and innovative classroom assessment methods that are both adaptive and future-proof
 - c. For the teachers to integrate globalized teaching strategies and innovative classroom assessment methods that are both adaptive and future-proof
 - d. For the school heads to integrate directions for solutions and intervention on the implementation of teaching strategies and innovative classroom assessment methods that are adaptive and future-proof
- To thoroughly evaluate curriculum issues and challenges on the advent of the Fourth Industrial Revolution in Education (FIRE) and how it can be addressed through evidence-based leadership practices and communities of practice
 - e. For the teachers to examine curriculum issues and challenges in the advent of the Fourth Industrial Revolution in Education so that instructional delivery can be addressed through evidence-based leadership practices and communities of practice
 - f. For the school heads to identify curriculum issues and challenges on the advent of the Fourth Industrial Revolution in Education so that policy interventions can be crafted through evidence-based leadership practices and communities of practice